

# SPRING 2025 COURSE ANNOUNCEMENT:

## EPID/PHP 597C - BORDER HEALTH SERVICE LEARNING

Community: Yuma, Arizona – Agua Prieta, Sonora, Mexico.

2 credit, Spring Semester

**JANUARY 22 – MARCH 26, 2025**

**Day Trip** (Border Crossing) to  
Agua Prieta, Sonora

**FEBRUARY 15, 2025**

**Spring Break**  
in Yuma/Somerton/San Luis

**MARCH 10–14, 2025**

**Wednesday evening sessions**  
at U of A: 6-7:30pm

**JANUARY 22,  
FEBRUARY 5, 26  
MARCH 26**



**Course Facilitators:** Kate Ellingson, Karina Duenas, Priscila Ruedas, Edgar Villavicencio & Jill Guernsey de Zapien in partnership with **Regional Center for Border Health**

### Connect, Engage, Learn

**In this course we:**

- *Integrate fundamentals of agribusiness and labor dynamics with social determinants of health*
- *Meet and work with community partners on both sides of the US-Mexico border*
- *Develop skills to build effective community partnerships capable of achieving social change*
- *Reflect on your role as a public health professional in a binational setting*

## QUESTIONS?

Contact Edgar Villavicencio  
([evillavicencio@arizona.edu](mailto:evillavicencio@arizona.edu))

**SERVICE LEARNING** is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.



THE UNIVERSITY OF ARIZONA  
MEL & ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH

**Center for Rural Health**

Learn more about this course  
and other Service Learning  
opportunities at [crh.arizona.edu](http://crh.arizona.edu)



For questions about any of these courses or opportunities within the Arizona Center for Rural Health Rural Professions Program:  
Bryna Koch, Program Director, [brynak@arizona.edu](mailto:brynak@arizona.edu) or Jennifer Peters, Program Manager, [petersjs@arizona.edu](mailto:petersjs@arizona.edu)  
Sponsored by the partnership of the Arizona Area Health Education Centers Program and  
the University of Arizona Mel and Enid Zuckerman College of Public Health